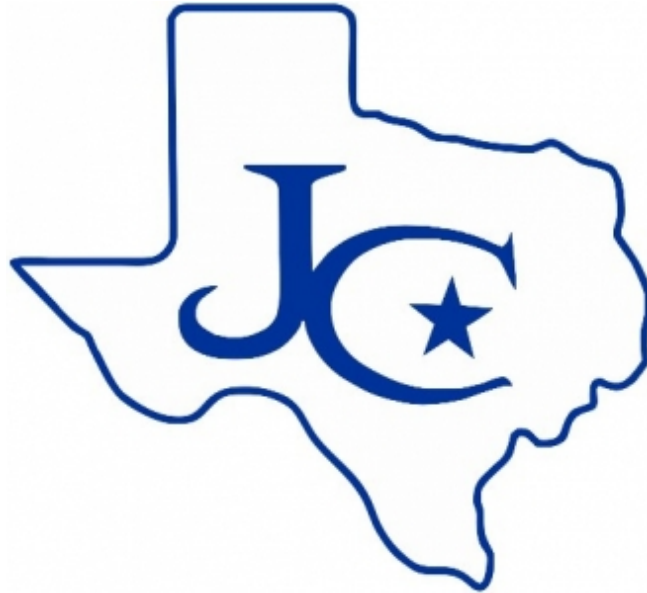


**Jarrell Independent School District**  
**Jarrell Elementary**  
**2021-2022 Campus Improvement Plan**



# Mission Statement

## Jarrell Independent School District Mission Statement

*The Jarrell community provides pathways for individual student success*

## Jarrell Elementary School Mission Statement

*"The Jarrell Elementary School Staff partners with families and community to prepare each student to achieve his or her full potential by providing collaborative, encouraging and rigorous learning opportunities in a safe and nurturing environment."*

Excellence... Everyday... NO EXCEPTIONS!

# Vision

## Jarrell Independent School District Vision Statement

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

## Jarrell Elementary School Vision Statement:

Inspire the desire to grow through perseverance, compassion, and diverse experiences.






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# Goals





**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

**Performance Objective 1:** Create and implement a comprehensive learning model based on the principles of the professional learning community philosophy to be used to drive grade level team meetings.

| Strategy 1 Details  | Reviews   |     |     |           |
|---|---|-----|-----|-----------|
| <b>Strategy 1:</b> The staff will participate in regularly scheduled PLC meetings to identify priority standards and ensure that lessons and activities are meeting the depth of knowledge required by the TEK.<br><b>Strategy's Expected Result/Impact:</b> Improve the quality of instruction in the classroom<br><b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership - principal, AP, IC            | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <b>Strategy 2:</b> The staff will create student centered learning targets as a grade level team and share them with students to drive instruction and learning in the classroom.<br><b>Strategy's Expected Result/Impact:</b> Teachers will share explicit instructional goals with students to improve student engagement<br><b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership - principal, AP, IC | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 3 Details  | Reviews   |     |     |           |
| <b>Strategy 3:</b> The staff will create and administer campus common assessments and use that data to make instructional decisions in the classroom.<br><b>Strategy's Expected Result/Impact:</b> Teachers will have data based on current unit of studies to determine intervention and enrichment strategies<br><b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership - principal, AP, IC             | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 4 Details  | Reviews   |     |     |           |
| <b>Strategy 4:</b> Campus schedule will provide teachers with equitable planning time to support high quality student instruction.<br><b>Strategy's Expected Result/Impact:</b> Improve teacher planning for targeted high quality instructional<br><b>Staff Responsible for Monitoring:</b> Campus leadership  | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |  |     |     |           |
|  No Progress  Accomplished  Continue/Modify  Discontinue                    |   |     |     |           |

**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

**Performance Objective 2:** All students including targeted demographics will demonstrate academic growth and will meet or exceed passing standards on state and district assessment measures.





| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> The campus will ensure that students identified as needing services in the Special Education program will be served in the least restrictive environment and provided services that are directly reflected in formal assessment data.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve and focus services provided by SPED to increase student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership, SPED Staff</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Students qualifying for the gifted and talented program will be provided acceleration through the classroom teacher that allows them to demonstrate their ability in individually selected areas of interest.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student engagement and enrichment opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership - principal, AP, IC</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 3 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 3:</b> English Language Learners will be supported through the Dual Language Program or ESL services within the classroom by a certified ESL teacher that provides support for the student's success in the classroom as well as on state and local assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student engagement and success of our ESL students</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership, ESL Coordinator, ESL teachers on campus</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
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**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

**Performance Objective 3:** The percent of ALL students that score meets grade level or above on STAAR Reading and Math combined will increase 10% by June 2022 and at least 10 percentage points in each subgroup.









**Evaluation Data Sources:** STAAR Data  
Interim Assessments

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Improve math instructional practices in the classroom by providing targeted professional learning that is content focused, incorporates active learning, uses models of effective practice (guided math), and provides coaching and expert support.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve reading instructional practices to increase student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional leaders - principal, AP, IC, Team Leads</p> <p><b>Targeted Support Strategy</b></p> | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Improve reading instructional practices in the classroom by providing targeted professional learning that is content focused, incorporates active learning, uses models of effective practice (guided reading), and provides coaching and expert support.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve reading instructional practices to increase student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus instructional leaders - Principal, AP, IC, Team Leads</p>                                   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| Strategy 3 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 3:</b> Utilize instructional coaches at all campuses to support high impact instructional strategies, establish coaching cycles, develop campus specific goals, and provide instructional support to teachers, with emphasis on reading and math instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier I instructional practices</p> <p><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| Strategy 4 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 4:</b> Support and coach grade level teams to analyze and understand data from state assessments, district and campus assessments, universal screeners, survey results, and qualitative campus and district data from walk through observations.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve practices of data conversations and data driven instructional planning practices.</p> <p><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |

| Strategy 5 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 5:</b> Evaluate the current intervention structure and student services to develop cohesive and consistent Rtl guidelines. Ensure that teachers are trained to implement intervention curriculum resources during Tier 2 instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier 2 instructional practices.</p> <p><b>Staff Responsible for Monitoring:</b> Campus instructional leadership and campus interventionists</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| Strategy 6 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 6:</b> Implement and support universal screeners and progress monitoring tools in grades K-5 including mCLASS, Istation, and Amplify Reading</p> <p><b>Strategy's Expected Result/Impact:</b> Provide teachers with targeted data to support small group instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional coaches</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
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**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

**Performance Objective 4:** HB 3 Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase by 10% by June 2022.





| Strategy 1 Details   | Reviews   |            |            |                  |
|--|---|------------|------------|------------------|
| <b>Strategy 1:</b> Implement mCLASS early reading screener at grades K-5<br><b>Strategy's Expected Result/Impact:</b> Collect data for K-5 literacy.<br><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC   | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |    |            |            |                  |
| Strategy 2 Details   | Reviews   |            |            |                  |
| <b>Strategy 2:</b> Provide systematic and differentiated campus support and training for mCLASS and Amplify Reading data analysis.<br><b>Strategy's Expected Result/Impact:</b> Improve the use of data to inform instructional practices.<br><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC   | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |    |            |            |                  |
| Strategy 3 Details   | Reviews   |            |            |                  |
| <b>Strategy 3:</b> Analyze mCLASS and Interim data to ensure alignment between curriculum, instruction, and assessment<br><b>Strategy's Expected Result/Impact:</b> Use data from mCLASS to improve classroom instruction<br><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC  | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |    |            |            |                  |
| Strategy 4 Details   | Reviews   |            |            |                  |
| <b>Strategy 4:</b> Continue to implement Texas Reading Academies to ensure all Kindergarten through 3rd grade teachers and elementary administrators will be trained by the 2022-2023 school year.<br><b>Strategy's Expected Result/Impact:</b> Improve literacy and phonics instructional practices.<br><b>Staff Responsible for Monitoring:</b> Teaching & Learning Reading Academy Cohort Leader  | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
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**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.





**Performance Objective 5:** Achievement gaps for English Learner (EL) student populations in the English as a Second Language (ESL) program, Bilingual program, and Dual Language program will decrease by 10% or greater at the meets or above standard to reach the target level in reading and math.

**Evaluation Data Sources:** Interim Assessments  
 STAAR Assessments  
 District Assessments

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <b>Strategy 1:</b> Implement early literacy and fluency screeners in K-5 grade levels for all English Learners.<br><b>Strategy's Expected Result/Impact:</b> Collect data for targeted small group instruction.<br><b>Staff Responsible for Monitoring:</b> Bilingual/ESL Coordinator and instructor   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <b>Strategy 2:</b> Support professional learning for teachers to support English Learner's academic growth including how to use targeted instructional strategies<br><b>Strategy's Expected Result/Impact:</b> Improve classroom instructional strategies.<br><b>Staff Responsible for Monitoring:</b> Bilingual/ESL Coordinator   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |                  |            |            |                  |

**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.







**Performance Objective 6:** Increase participation in the gifted and talented program and support skills development for placement in advanced academics.

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Provide training and support for targeted professional learning including GT 30-hour initial training and 6-hour yearly update.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure all teachers are certified to provide GT services</p> <p><b>Staff Responsible for Monitoring:</b> Teaching &amp; Learning State &amp; Federal Programs</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Develop and implement a gifted and talented program for JES in alignment with the Texas State Plan.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve the GT program and ensure their is quality program for students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| <p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p> |                  |            |            |                  |

**Goal 1:** Jarrell ISD will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.


**Performance Objective 7:** Increase student achievement and access to general curriculum for all special education students. Student achievement for all students in special education will improve by 10% in all areas.

**Evaluation Data Sources:** STAAR Data  
Interim Data  
Campus Assessments

| Strategy 1 Details   | Reviews   |            |            |                  |
|--|---|------------|------------|------------------|
| <p><b>Strategy 1:</b> Provide focused staff development and support for differentiated instruction</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier 1 instructional practices.</p> <p><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC and District Special Education dept.</p>   | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |  |            |            |                  |
| Strategy 2 Details   | Reviews   |            |            |                  |
| <p><b>Strategy 2:</b> Provide quality interventions specific to the specialized instructional needs of students served through Special Education.</p> <p><b>Strategy's Expected Result/Impact:</b> Support students with targeted needs and creating quality intervention supports and plans.</p> <p><b>Staff Responsible for Monitoring:</b> Campus instructional leadership - principal, AP, IC and district Special Education department</p>  | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
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**Goal 2:** Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.

**Performance Objective 1:** The counselor with district support will create and implement a comprehensive plan to support and encourage students as well as respond to students who are need of support or crisis management

| Strategy 1 Details   | Reviews   |     |     |           |
|--|---|-----|-----|-----------|
| <p><b>Strategy 1:</b> The campus will conduct regular guidance lessons appropriate to each individual grade level to support students in developing healthy relationships, coping skills and self-advocacy.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be provided appropriate social and emotional support to help support their success in the classroom</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> | Formative   |     |     | Summative |
|  | Oct   | Jan | Apr | June      |
|  |   |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> The counselor will coordinate positive behavior supports through the Early Act First Knight program to recognize students for positive character building and choices.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be motivated to adhere to positive behavior expectations</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p>   | Formative   |     |     | Summative |
|  | Oct   | Jan | Apr | June      |
|  |   |     |     |           |
| Strategy 3 Details   | Reviews   |     |     |           |
| <p><b>Strategy 3:</b> The counselor will provide supports to small groups of students with similar social and emotional needs such as divorce, being a new student, having a new sibling, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have the support needed to be safe and successful in the classroom</p> <p><b>Staff Responsible for Monitoring:</b> Counseling Department</p>                                   | Formative   |     |     | Summative |
|  | Oct   | Jan | Apr | June      |
|  |   |     |     |           |
| Strategy 4 Details   | Reviews   |     |     |           |
| <p><b>Strategy 4:</b> Provide parent education conference style learning opportunities to include training pertaining to conflict resolution.</p> <p><b>Strategy's Expected Result/Impact:</b> Inform and educate parents about opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership and Counseling Department</p>   | Formative   |     |     | Summative |
|  | Oct   | Jan | Apr | June      |
|  |  |     |     |           |
| Strategy 5 Details   | Reviews   |     |     |           |
| <p><b>Strategy 5:</b> Allow school counselors to spend 80% of their time on counseling related tasks, in accordance with SB 179.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure counselors time is best spent for students and in compliance</p>  | Formative   |     |     | Summative |
|  | Oct   | Jan | Apr | June      |

with SB 179.

**Staff Responsible for Monitoring:** State & Federal Programs, counseling



No Progress





Accomplished

Continue/Modify

Discontinue

**Goal 2:** Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.







**Performance Objective 2:** Continue to offer and support professional learning opportunities for staff targeted to social and emotional support for students.

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Increase professional learning opportunities for Social/Emotional Learning, Restorative Practices, and Trauma Informed Practices</p> <p><b>Strategy's Expected Result/Impact:</b> All staff awareness and better recognition of student needs.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership</p>   | Formative |     |     | Summative |
|  | Oct       | Jan | Apr | June      |
|  | 0%        |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Create a comprehensive process for investigating bullying, sexual harassment and harassment claims, that notifies and informs all parties from the beginning to the outcome of the investigation</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease incidents of bullying and increase reporting by students and parents</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership</p>                                    | Formative |     |     | Summative |
|  | Oct       | Jan | Apr | June      |
|  | 0%        |     |     |           |
| <p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p> |           |     |     |           |

**Goal 2:** Jarrell ISD will Implement systems to support the social/emotional and mental health challenges of all students.


**Performance Objective 3:** Develop and implement professional learning opportunities for staff targeting positive behavior supports

**Evaluation Data Sources:** Professional Development opportunities  
Discipline Records






| Strategy 1 Details   | Reviews   |            |            |                  |
|--|---|------------|------------|------------------|
| <b>Strategy 1:</b> Increase professional learning opportunities for Positive Behavior Support Systems, including PBIS, Trauma-Informed Practices, Social/Emotional Learning, and Restorative Practices<br><b>Strategy's Expected Result/Impact:</b> Improve Tier 1 behavior strategies.<br><b>Staff Responsible for Monitoring:</b> Campus Leadership  | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  |  |            |            |                  |
| Strategy 2 Details   | Reviews   |            |            |                  |
| <b>Strategy 2:</b> Collaborate with campus leadership team to create and implement a PBS that meets the needs of campus staff and students<br><b>Strategy's Expected Result/Impact:</b> Improve behavior as well as teacher morale<br><b>Staff Responsible for Monitoring:</b> Campus Leadership   | <b>Formative</b>  |            |            | <b>Summative</b> |
|  | <b>Oct</b>  | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
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**Goal 3:** Jarrell ISD will create a recruiting and retention plan.

**Performance Objective 1:** The campus will coordinate with the district to create a multi-layered plan of on-going support at the individual, team, campus and district level.

| Strategy 1 Details  | Reviews   |     |     |           |
|---|---|-----|-----|-----------|
| <p><b>Strategy 1:</b> The district will provide direct and specific professional development opportunities for new-to-profession teachers with targeted support for the skills and strategies they need most to be successful in the classroom such as classroom systems, classroom management and lesson design.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure that new-to-profession teachers have the support needed to be successful</p> <p><b>Staff Responsible for Monitoring:</b> IC, Teaching and Learning, Campus Leadership</p> | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> The campus will implement a mentorship program to ensure that new-to-profession teachers have a direct contact to reach to for support.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure that new-to-profession teachers have the support needed to be successful</p> <p><b>Staff Responsible for Monitoring:</b> IC, Teaching and Learning, Campus Leadership</p>   | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 3 Details  | Reviews   |     |     |           |
| <p><b>Strategy 3:</b> The campus will ensure that teachers have time built in to the day to meet with team members to design and prepare lessons, assessments, analyze data and create intervention plans collaboratively.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve morale and classroom instruction</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership</p>  | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 4 Details  | Reviews   |     |     |           |
| <p><b>Strategy 4:</b> The campus will create and maintain a Homepage for teachers to easily access information and resources needed to be successful in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide easy access to important information saving teachers time</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership</p>   | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 5 Details  | Reviews   |     |     |           |
| <p><b>Strategy 5:</b> Campus will create and implement a staff recognition and support plan that routinely recognizes staff as well as celebrates and supports their efforts</p> <p><b>Strategy's Expected Result/Impact:</b> Improved morale and mental health</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership</p>   | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |  |     |     |           |







| Strategy 6 Details   | Reviews   |     |     |           |
|--|---|-----|-----|-----------|
| <b>Strategy 6:</b> Campus will implement a regular plan for socializing and building relationships among staff members<br><b>Strategy's Expected Result/Impact:</b> Improve morale and culture on campus<br><b>Staff Responsible for Monitoring:</b> Campus Leadership   | Formative   |     |     | Summative |
|  | Oct   | Jan | Apr | June      |
|  | <br>0% |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="453 334 653 380">  No Progress         </div> <div data-bbox="753 334 978 380">  Accomplished         </div> <div data-bbox="1079 334 1337 380">  Continue/Modify         </div> <div data-bbox="1440 334 1640 380">  Discontinue         </div> </div> |   |     |     |           |

**Goal 4:** Jarrell ISD will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

**Performance Objective 1:** JISD will develop and implement the following Operations Plans: District Technology Plan and Refresh, District Maintenance Plan, District Transportation Plan, Facilities Plan.






**Evaluation Data Sources:** PEIMS data  
demographic reports

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Continuous monitoring of facilities to ensure safe and efficient operations<br><b>Strategy's Expected Result/Impact:</b> Ensure that all maintenance needs are met to provide a visually and physically safe environment for staff and students.<br><b>Staff Responsible for Monitoring:</b> Campus Leadership  | Formative |     |     | Summative |
|  | Oct       | Jan | Apr | June      |
|  | 0%        |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <b>Strategy 2:</b> Monitor admissions to determine the addition of grade level sections.<br><b>Strategy's Expected Result/Impact:</b> Will decrease the class size in order to provide more individual instruction time.<br><b>Staff Responsible for Monitoring:</b> Campus leadership, Assistant Superintendent of Human Resources<br>Chief Financial Officer (CFO)<br>PEIMS Coordinator  | Formative |     |     | Summative |
|  | Oct       | Jan | Apr | June      |
|  | 0%        |     |     |           |
| Strategy 3 Details   | Reviews   |     |     |           |
| <b>Strategy 3:</b> Manage and monitor revenues and expenditures to ensure campus materials and resources are readily available<br><b>Strategy's Expected Result/Impact:</b> Staff will have the necessary instructional materials and resources<br><b>Staff Responsible for Monitoring:</b> Campus Principal   | Formative |     |     | Summative |
|  | Oct       | Jan | Apr | June      |
|  | 0%        |     |     |           |
| Strategy 4 Details   | Reviews   |     |     |           |
| <b>Strategy 4:</b> Eliminate outdated, incomplete and obsolete materials and create an inventory system to keep better track of available materials and supports for staff<br><b>Strategy's Expected Result/Impact:</b> Timely and easy access to relevant materials and resources<br><b>Staff Responsible for Monitoring:</b> Campus leadership   | Formative |     |     | Summative |
|  | Oct       | Jan | Apr | June      |
|  | 0%        |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div> |           |     |     |           |

**Goal 5:** JISD stakeholders will build a community that is safe, respectful and responsible (SR2).

**Performance Objective 1:** Jarrell Elementary will create a culture and environment where students and their families feel welcome and heard when voicing both celebrations and concerns.

**Evaluation Data Sources:** Climate survey, Town Hall meetings, Safety Advisory Board

| Strategy 1 Details  | Reviews   |     |     |           |
|---|---|-----|-----|-----------|
| <b>Strategy 1:</b> JES will maintain with frequent updates and postings a social media presence on Twitter and Facebook to share with the community events and activities happening on campus.<br><b>Strategy's Expected Result/Impact:</b> Provide parents and the community with the information necessary to stay involved with the campus<br><b>Staff Responsible for Monitoring:</b> Campus leadership   | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <b>Strategy 2:</b> JES will send to parents a regularly scheduled newsletter to inform parents of news, activities and important resources to ensure they feel well-informed and connected to the school community.<br><b>Strategy's Expected Result/Impact:</b> Inform parents and the community of important news and events on campus<br><b>Staff Responsible for Monitoring:</b> Campus leadership  | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 3 Details  | Reviews   |     |     |           |
| <b>Strategy 3:</b> JES will plan and implement community events that allow students and their families the opportunity to visit the campus for informational as well as social events.<br><b>Strategy's Expected Result/Impact:</b> Improve community relationships<br><b>Staff Responsible for Monitoring:</b> Campus leadership   | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |   |     |     |           |
| Strategy 4 Details  | Reviews   |     |     |           |
| <b>Strategy 4:</b> Jarrell Elementary will schedule regular Town Hall meetings to allow all stakeholders - teachers, staff, parents and community members to discuss concerns, systems and procedures in order to provide the most conducive learning environment for our students.<br><b>Strategy's Expected Result/Impact:</b> Improve relationships and confidence in the school by parents and community members.<br><b>Staff Responsible for Monitoring:</b> Campus leadership and staff | Formative   |     |     | Summative |
|   | Oct   | Jan | Apr | June      |
|   |  |     |     |           |
|  No Progress  Accomplished  Continue/Modify  Discontinue  |   |     |     |           |

**Goal 5:** JISD stakeholders will build a community that is safe, respectful and responsible (SR2).





**Performance Objective 2:** Jarrell Elementary will create an environment with systems in place that make reporting bullying comprehensive and thorough in its investigation and follow-up.

**Evaluation Data Sources:** Climate survey, Town Hall meetings, Safety Advisory Board

**Goal 5:** JISD stakeholders will build a community that is safe, respectful and responsible (SR2).

**Performance Objective 3:** Jarrell Elementary staff and administration will create a Safety Advisory Committee made up of staff, parents and community members to evaluate systems on campus to improve safety and efficiency

**Evaluation Data Sources:** Climate survey, Law enforcement recommendations, Systems analysis

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Jarrell Elementary staff and administration will create systems and processes that put student safety at the forefront by creating arrival and dismissal processes that are efficient and ensure student safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Monitoring traffic flow, community feedback, law enforcement evaluation</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership</p>                          | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Jarrell Elementary will implement systems in the front office to ensure student safety when admitting visitors to our campus and checking in and out students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student safety and parent satisfaction</p> <p><b>Staff Responsible for Monitoring:</b> Campus Office Staff and Leadership</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Apr</b> | <b>June</b>      |
|  | 0%               |            |            |                  |
| <p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p> |                  |            |            |                  |

# Targeted Support Strategies

| Goal | Objective | Strategy | Description   |
|------|-----------|----------|---|
| 1    | 3         | 1        | : Improve math instructional practices in the classroom by providing targeted professional learning that is content focused, incorporates active learning, uses models of effective practice (guided math), and provides coaching and expert support. |

# Addendums